Fall 2020



VikingVoice

A magazine for Lyndon Institute alumni, parents, and friends



Lyndon Institute Celebrates Alumni Gymnasium Donation pg. 8

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Viking Voice

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It is the policy of Lyndon Institute not to discriminate on the basis of a student's or his/ her family member's actual or perceived race, color, ancestry, national origin, creed, religion, gender, gender identity, sexual orientation, marital/civil union status, age, military/ uniformed service or veteran's status, disability, or other legally protected classification in the provision and administration of its educational programs, activities, services, and access provided to the public, in accordance with and to the limits of applicable requirements of state and federal laws. Lyndon Institute complies with the American Disabilities Act and Section 504 of the Rehabilitation Act of 1973, as well as other applicable state and federal laws with respect to accommodating individuals with disabilities. Lyndon Institute provides special education to eligible students in accordance with the School's special education approval from the State of Vermont, state and federal legal requirements, the School's policies and in coordination with the student's school district.

Lyndon Institute Viking Voice is published twice a year by the Development Office. We welcome submissions for publication and letters in response to articles. Please send submissions to Melissa Hall, Director of Development, Melissa.Hall@lyndoninstitute.org.



Headmaster's Letter -

WHAT A YEAR 2020 HAS BEEN! Beginning in March, we had to cancel all of the traditional events that connect our alumni to the school and to each other, as well as redesign events that are the hallmark of attending Lyndon Institute. From prom to opening day, everything changed. As we began to problem-solve hosting graduation, we realized we could both honor our seniors and also provide our community an opportunity to recognize them. Graduation transformed into a parade of graduates in decorated cars, a broadcast of graduation speeches (thank you NSN), and smaller group presentations of diplomas.

While the running of the school during this pandemic has changed the number of students in school on any given day, we are still holding in-person classes. Students attend in two groups, with one cohort on Mondays and Wednesdays, and the other attending Tuesdays/ Thursdays. All work is available online, which gives students another option. Should we have to close for a period, in this system students will not need to adjust to something new.

This week is typically Spirit Week, leading up to the big game between St. Johnsbury Academy and Lyndon Institute. There is no "big" game this year. While LI and STJA are competing in two smaller 7-on-7 touch football games, it is just not the same. However, we have decided that we can still have Spirit Week; we can still do the important things that bring the classes, and ultimately the school, together. We are still having the window-painting contest, door decorations, and dress up activities. We are pressing forward with the traditionalarm wrestling competition and pig races, the touch football games, kickball tournament, and other contests. We are bringing each class together to learn their verse of the alma mater and the customary cheers. We can still have school spirit!

In the meantime, we have been able to complete some much-needed work on roofs around campus this fall. With Mike Flynn leading the "Raise the Roof" campaign, Thompson Cottage and the Norris Center for the Arts have received new roofs. We have also begun refurbishing classrooms on the 3rd floor of the main building, a muchneeded project that will be completed next spring.

The Covid 19 virus has placed some restrictions on travel, and it is not always possible to go where we want, when we want. However, I do hope to begin holding reunions and meeting with alumni in the spring. If you are in the area and would like a tour of campus or to stop in for a visit, please do!

Jurladawn Perry

Twiladawn W. Perry, '77 Head of School



Lyndon Institute graduate Lauren Chamberlain '20 receives her diploma from Head of School Twiladawn W. Perry '77 during the 2020 Commencement Parade.



Growing It Forward

THE LYNDON INSTITUTE DIVERSIFIED AG PROGRAM

started small in the summer of 2009, when teacher Jerry Leonard—a UVM Extension Master Gardener—won a grant from the Vermont Community Garden Network to establish a plot on the LI campus.

Like any good garden, the program began to grow. In 2011, LI students in the sustainable agriculture program came together to help construct a greenhouse. Solar panels supporting a hydronic heating system extended the growing season, allowing the greenhouse to winter over plants. Soon Jerry had added a botany and horticulture class to the technical course offerings that also gave students an opportunity to earn science credit.

During this period, long-time biology teacher David Williams had created a separate class called Diversified Agriculture. When David retired, Jerry took over the class, which expanded into a three-period long tech-ed program. A few years ago, the program expanded again to encompass an on-campus sugarhouse where students can focus on producing a sweeter kind of harvest in the off-season.

The program introduces students to multiple facets of agriculture—gardening, animal husbandry, forestry—with a focus on business and sustainability. For some students, the program can lead to healthy life-long hobbies, for others it can be a pathway to new careers in logging, farming, retail nursery operation, or landscaping.

They're not the only ones who benefit from the harvest. Jerry soon discovered that a growing program presented an interesting challenge. Additional garden plots, more beds, and longer growing seasons meant more crops and bigger quantities of vegetables. What to do with all this food?

For a while, during the peak of the school's boarding population, much of it went straight to the school's cafeteria to feed students at both lunch and dinner, offering healthy options to supplement traditional cafeteria fare. In recent years, much of the bounty has traveled beyond the school's confines and into the broader community.

Cindy Brown has helped operate the Senior Meal Site at The Darling Inn in Lyndonville, along with the community's Meals On Wheels program for twenty years. Throughout much of the summer, her programs are on the receiving end of LI's harvest.



Lyndon Institute students Collin Wilkie Johnson (left) and Bradley Hulbert (center) harvest Swiss chard with instructor Jerry Leonard (right) in the campus greenhouse.

"It's been an absolute godsend," Cindy said, "to be able to offer fresh veggies instead of frozen food. We make all kinds of salads with what LI sends us. We get to serve up lettuce, kale, tomatoes, cukes, squash, and Swiss chard. The produce that these students grow allows us to give our seniors healthier meals."

The food raised in LI's gardens goes even further, with the overflow sometimes going to HOPE or the Lyndon Area Food Shelf.

For Jerry, the satisfaction comes not only from helping feed people but also from teaching students how to feed themselves, learn where their food comes from, and just how much good it can do for others.

*Please note that this is a truncated version of an article written by Lyndon Institute English teacher David Stahler Jr. To read the full article please navigate to www.lyndoninstitute.org/news/?id=60105/ growing-it-forward



Instructor Jerry Leonard with a recent harvest from the Lyndon Institute gardens and greenhouse.



Lyndon Institute Automotive Technology Earns Certification and Partner Programs with Polaris, Subaru, and Ford



Lyndon Institute recently announced partnership and certifications with Polaris, Ford, and Subaru. Pictured here, LI instructor Dan Camber '90 teaches his automotive technology students. *Please note that these images were taken before the COVID-19 pandemic.

KING BUILDING-named after Lyndon Institute's first auto mechanic teacher, Jack King (1947-1977)--resides on Vail campus at Lyndon Institute and houses LI's auto instruction program. For 73 years, the program has produced students who have gone on to work in the automotive industry both locally and nationally, with careers ranging from technician and auto designer, to entrepreneur. After 14 years in the auto industry, faculty and LI alum Dan Camber '90 returned to Lyndon Institute and now runs the fully operational auto shop, teaching his students how to succeed in a professional setting. As a certified Automotive Service Excellence (ASE) Master Technician, Mr. Camber's goal is "to produce technicians, not just mechanics, who are qualified and certified to begin their careers."

Recently, Mr. Camber's program qualified for partnerships with Polaris, Subaru, and Ford, allowing students to specialize and receive certifications from leading companies in the auto and power sports industry. "Students will still learn the curriculum," Camber noted, "but it will be with a certified Subaru, Ford, or Polaris focus if they choose." These partnerships have strengthened the program further, offering more opportunities for students excited about specific companies. "The benefit of having these programs at the dealership is that you have the most up-to-date training because you are working with 2020 vehicles and 2021 vehicles. You do not always get to see or work on brand new vehicles outside of dealerships, so it is a really cool thing for these students to have that avenue as they start their careers or progress in them."

The earning potential for students graduating from the program and entering the automotive industry is significant. "We have students who began through co-op programs at dealerships and local shops and have been offered a job either in the summer or after graduation their senior year. Two of our alumni are lead technicians at Saint J Subaru and Twin State Ford. We also have current and former students working at All Around Power, Subaru, and Twin State Ford," says Camber. Camber calls them "my guys" but says that the course would love to welcome more females interested in the industry and the program. "Anyone can benefit from knowing more about auto technology. The average person does not know much about automotive technology beyond how to put gas in their car. Teaching kids life skills is an important part of the curriculum and is something I would love all students to be able to do for themselves."



Restoration Along the Passumpsic



Lyndon Institute junior Tristan Lefebvre waters an elm tree sapling on the bank of the Passumpsic River on Wednesday, September 23rd.

Students in Jill Nichol's Environmental Science class and Jerry Leonard's Diversified Agriculture program planted trees on Wednesday, September 23rd. On a mild, sunny morning, with the maples well on their way to peak color, the two groups gathered together on the banks of the Passumpsic at the far edge of the practice fields below lower campus with Gus Goodwin and Jack Markoski, two members of the Vermont Nature Conservancy. Their goal—to plant over twenty disease-tolerant American elm trees along the edge of the floodplain in the hope of helping restore the species to the Northeast Kingdom.

The Vermont Nature Conservancy, who for sixty years has worked to preserve over 300,000 acres of wildlife habitat throughout the state, is determined to help restore this species all across the state by planting saplings cloned from disease-tolerant American elms found in other parts of the country.

With luck, the saplings will not only take root and grow but carry on their parents' tolerance to Dutch elm disease and spread their seed to foster a new generation of resistant elms. And with more luck, decades from now, these students will return with their own children and grandchildren to the banks of the Passumpsic to marvel at the mighty canopies spreading overhead and remember what they did to help restore this species to its former glory.

*Please note that this is a truncated version of an article written by Lyndon Institute English teacher David Stahler Jr. To read the full article please navigate to www.lyndoninstitute.org/news/?id=63930/class-actsrestoration-along-the-passumpsic

Class of 2020 Valedictorian and Salutatorian



Class of 2020 valedictorian Maria Manuela "Manu" Di Pace Martins (left) and salutatorian Halie Bean (right).

The valedictorian of the graduating class at Lyndon Institute is awarded to the student who receives the highest weighted grade point average during their tenure at the school. The graduate to realize that accomplishment for the Class of 2020 was residential student Maria Manuela "Manu" Di Pace Martins who hails from Brazil. In her role as valedictorian, Manu presented the valedictory address during the school's commencement parade broadcast on local Lyndon radio station Magic 97.7 in June.

Manu is the daughter of Paulo Felipe Faria Rodrigues Martins and Nadia Maria Di Pace.

The salutatorian for the graduating class is awarded to the student who receives the second-highest weighted grade point average during their tenure at the school. The graduate to realize this accomplishment for the Class of 2020 was Halie Bean. With this honor came the opportunity for Halie to address her peers during the school's commencement parade broadcast on local Lyndon radio station Magic 97.7 in June.

Halie is the daughter of Kelly Bean and Lisa Charron.

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Focus On Flexible Pathways

At its core, the concept of flexible pathways embodies the idea that each student is progressing along a path toward high school graduation in preparation for entrance into the world and eventually a career. Lyndon Institute understands that the course of action a student takes to attain that career can follow many paths, ranging from technical education certificate programs and on the job training, to two or four+ year college degrees.

LI recognizes the potential value in the many experiences through which learning occurs and strives to provide students with engaging learning opportunities as varied as the students themselves. Pathway options include, but are not limited to:

- applied or work-based learning
- community-based learning
- career and technical education
- virtual and blended learning
- dual enrollment
- early college
- traditional coursework
- independent study

These experiences all have a common thread tying them together: personalized learning opportunities for every



Jaka Starman '20 preps bicycle spokes for a hub rebuild at The Village Sport Shop Trail Side during his last semester at LI. Starman was a student in the Project Bike Tech program at LI which is a part of their Career and Technical Education division, an example of one of the many flexible pathways that LI provides its students.

student. With the enactment of Vermont's Act 77 (Flexible Pathways to Graduation) in 2013, the need to provide highquality academic and experiential education to secondary school learners has only become more essential. By continuing to create strong programs emphasizing student interest, academic skill proficiency, and transferable skills, students are prepared for postsecondary success in the college and career of their choice.

LI Students Restore York Meeting House Antiques



Pictured here in the York Meeting House in Lyndon Center, VT are recent Lyndon Institute graduates Mark Liberty '20 (left) and Tyler McMahon '20 (right). The LI grads are proudly standing behind tables that they restored during their last semester at LI under the guidance of instructor Jerry Leonard. The tables dating back to the 19th century had to have several layers of varnish and paint stripped off, as well as a patchwork of previous repairs removed before the students could restore, sand, and apply a new finish to the historic tables.

Frances Taylor, a Trustee of The Upright Steeple Society (the group heading up restoration efforts of the meeting house) said in a recent email to Mr. Leonard, "I can easily see that it was not only an incredible learning opportunity, with many challenges requiring creativity and invention, but also appeared to be truly a 'labor of love.' Under your guidance, Mark Liberty and Tyler McMahon spent many extra hours and honed in on the fine points to present two stunning final products! It is so obvious that close attention was paid to every tiny detail of the restoration. All of the other trustees join me in thanking you, and them, for your efforts to promote 'giving back to the community'—this project is surely a testament to building good future citizens who honor the past and build for the future."

Alumni Reunion Postponements

ALUMNI WEIGHED IN AND WE'VE LISTENED. An alumni survey went out via push page and was posted on the Alumni Facebook page on Thursday, July 30th. The response was quick and we appreciate everyone who took the time to provide feedback to assist in making this important decision on how reunions will look amidst COVID-19.

75% of respondents prefer to postpone reunion until we can gather in a normal sense. The numbers were clear in that there was little interest in having a reunion this fall if we were forced to gather in several different locations. Given the feedback provided, we postponed alumni reunion for a second time. We will delay making an announcement on rescheduling events for classes ending in 0's and 5's as well as 1's and 6's until we have a better sense of where we are as a country.

The health and well being of our community members is of top priority. We understand that many of you were looking forward to reconnecting with classmates, but we hope that by combining reunions for next year, it affords you the opportunity to reconnect not only with your classmates, but those in adjacent classes with whom you were close.

We are deeply grateful for your understanding and flexibility during this time. Please don't hesitate to reach out to me if you have any questions.

With warmest regards,

Melissa A. Hall '92 Director of Development Melissa.hall@lyndoninstitute.org

School Store to Transition to Online Model

The LI School Store moved to an online hybrid school store model this fall with a full transition to online shopping planned for January 2021.

This means that the LI community will no longer purchase LI gear in our physical store, but have instead ordered items through an order form for the fall. There are two ordering cycles this fall in preparation for the full transition and announcement of our online store. Gift certificates are still valid and are being honored through December 31, 2020.

The need for a physical store has been dwindling and to reduce the number of physical transactions during the pandemic, the hybrid shopping option for the fall ultimately transitioning to all online seemed to be the most responsible way to offer LI gear to our community. Ultimately, it will be a much more convenient option.

Completed order forms for the final ordering opportunity will be due on November 20, which will allow delivery before the holidays. Questions regarding placing orders may be directed to Heather Wheeler, Administrative Assistant to Development, at 802-535-3772 or heather.wheeler@lyndoninstitute.org.

Veterans Memorial Update



The Lyndon Institute Veterans Memorial at Sanborn Hall was dedicated on July 21, 2007. On its plaques are listed the names of the men and women from Lyndon Institute who have served their country in one of its military services. The Memorial has been updated as of October 2020 and future updates are planned for every five years. The Lyndonville VFW and Auxiliary generously donated and installed our latest set of flags at the entrance of Sanborn Hall in October. The gift was made in memory of Ed Jarrosak '65 and all veterans.

LI Alumni Association Merges With Lyndon Institute

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Alumni and visitors who walk in the front door of Thompson Cottage won't notice anything different. Employees are still on the job, offices remain in the same locations, and the beloved Norma Gordon Austin Alumni Center and Museum remains intact and still accessible to Lyndon Institute alums. The only difference is that the development and alumni offices and their missions are now combined.

"Both of us are here to support Lyndon Institute," said Melissa Hall, Director of Development. "We know we can achieve more as one team. By merging the longindependent alumni association and development office into a unified entity we hope to leverage the strengths and expertise of both for more meaningful alumni engagement and increased philanthropic support."

The LIAA dissolved on August 31st, and the entire corporation voted to accept the merger at the September 25th annual meeting. "The time has come to combine our efforts into one clearly defined, seamless unit. We

want all alumni to have a single path to interaction with Lyndon Institute and each other", said Tim Kirchoff, LIAA president.

Based on the recommendation of a hired consultant, the LIAA board of directors voted in March to proceed toward the merger. After conversations the consultant had with various constituencies, it was clear that there was widespread confusion about the alumni association being a separate entity from the school.

Moving forward, former members of the association will continue to be involved with alumni and the school. They will be included in the Development Committee, will continue to manage the alumni scholarships, and will act as ambassadors for Lyndon Institute alumni world-wide.

LI alums won't likely notice a big difference from the outside looking in. The merger's purpose is to have a single larger group working toward the same end goal: to promote LI and keep alumni connected with the school and one another.

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Sustaining Membership

BECOMING A SUSTAINING MEMBER is an easy way to increase the power of your support and put more of your dollars into the programs you believe in. As a Sustaining Member, you will save time, money, and resources! A Sustaining Membership is a monthly gift that you can pay in a convenient, ongoing way. Each month, we will charge your credit or debit card the amount you specify. Your Sustaining Membership will automatically continue unless you choose to cancel or change it.

Sustaining membership gifts can be made in any reoccurring amount.

CONGRATULATIONS TO IAN YARNALL '15, for becoming our first annual sustaining member big prize winner! This year's prize is a \$100 Amazon gift card.

Additional information on becoming a sustaining member may be found on our website at: http://bit.ly/lisustainingmember

SHOP AMAZON - SUPPORT LI

Did you know, you can support LI students, programs and facilities when you shop on Amazon? Lyndon Institute participates in the AmazonSmile program, where Amazon donates 0.5% of the price of eligible AmazonSmile purchases to the charitable organizations selected by their customers. It's an easy way to support YOUR school. Visit smile.amazon.com and select Lyndon Institute as your organization of choice for support.

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Lyndon Institute Celebrates Alumni Gymnasium Donation



Laura Ashton (left) stands with husband Richard Ashton '61 in Lyndon Insitute's Alumni Gymnasium. Ms. Ashton has generously donated to replace LI's gymnasium floor that was installed in 1965.

LYNDON INSTITUTE IS HONORED TO ANNOUNCE that Alumni Gymnasium has received a major refurbishment. Through the graciousness and generosity of a loving friend to LI, Ms. Laura Ashton, new state-of-the-art flooring has been installed.

The original floor, installed in 1965, had reached the end of its life and could not effectively be resurfaced. Work took place over the summer and early fall to replace the original floor with a product referred to as Bio-Channel Star which allows for improved shock absorption and ball bounce for better player performance. The University of Vermont will be installing the same floor system in its new Tarrant Center.

When asked the reason for supporting this much needed project, our wonderful donor had this to say:

"I did not grow up in Lyndon or the Northeast Kingdom, as my husband did. However, over the last twenty years that we have lived here, I have come to love Lyndon Institute and what it offers its students and the wider community. In particular, I love watching the students as they grow and mature during their time at LI through their participation in the many opportunities offered by the school.

The Alumni Gymnasium is very important to the youth of the whole community and LI students in particular. When I became aware of the need for the replacement of the gymnasium floor, I wanted to make its replacement a personal priority. Our lifestyle is simple and not extravagant. We don't buy a new vehicle every few years. Our Camry was 15 years old when we replaced it. Our home is modest. One

Pictured here is the new state-of-the-art flooring awaiting updated graphics which includes the introduction of an additional mascot named Victoria Viking. By the time of publication the new floor will be receiving it's finishing touches.

of the things we both value highly is education and how important a good education is to the future of this region and our country.

Having worked as a camp counselor and a Physical Education teacher, I strongly believe in the importance of physical activity and its role in the development of youth and high school students. Both individual and team sports help in the development of healthy, happy, and engaged individuals. Team sports, in particular, teach the importance of: teamwork, self-discipline and hard work; working toward a common goal; the joy that comes with success as well as the disappointment that comes with defeat. My support for the gymnasium floor replacement is also a show of my support for the great administration, faculty and staff of Lyndon Institute. In particular, I greatly appreciate the work of Twila Perry, Head of School, Melissa Hall, Director of Development, and Eric Berry, Director of Athletics and Activities."

The new floor is now in place and we eagerly await an announcement from the VPA as to what our 2020 winter sports season will look like amidst COVID. We deeply appreciate this donation and the improvements to our facility that it made possible. We look forward to the day when we are all able to gather on campus to celebrate this wonderful gift.

If you would like additional information on LI's campus renewal initiatives, please contact Melissa Hall, Director of Development by email: melissa.hall@lyndoninstitute.org or phone: (802)535-3773.

Raise The Roof

UNDER THIS ROOF we build community, we challenge our students to think creatively and we provide a nurturing and supportive environment. As Lyndon Institute continues to age, an increased need to renovate our facilities is apparent for the long-term sustainability of the school. Mike and Cisi Flynn made a personal commitment to matching gifts made to the Raise The Roof Campaign up to \$12,500 which meant that donations up to that amount were doubled! It is because of this generosity and all of you who responded to the challenge that Thompson Cottage now has a new roof!

Once the home to Sumner Shaw Thompson, LI's Thompson Cottage has held several purposes over the years including Headmaster's home, faculty housing, Development and Alumni offices as well as the Norma Gordon Austin Alumni Center and Museum. The Athletic and Marketing offices have shared the space with Development and Alumni at various times through its history. In the early days, the cottage was moved to its current location, prominently sitting in front of the Main Building, from a nearby location. The building was added onto many years ago in order to accommodate the headmaster's family. The additions include the ell at the right of the building which was renovated in 2006 from a kitchen into its current use as a space for alumni to view events on the Bob Heath Track and Robert K. Lewis Field. The back portion of the building was also an addition which currently consists of the Development Director's office, Alumni Museum display cases and artifacts and the first floor restroom. Alumni frequent the building in order to update us on current events, peruse the alumni archives and connect with their alma mater.

Through your generosity, we are getting close to having enough funds to be able to complete the next stage of this campaign which is replacing the roof on the John L. Norris, Jr. Center for the Arts building. In 2003 the John L. Norris, Jr. Center for the Arts opened to welcome students into a state of the art facility. The art center, made possible through donations by John L. Norris, Jr. and family along with many other generous contributors, has evolved over the last seventeen years to house art programs that are current to student needs. The Willy House and Barn along with the Family and Consumer Sciences building were renovated and connected by the newly constructed Bertha T. Koury Art Gallery. The roof on the John L. Norris, Jr. Center for the Arts is currently seventeen years old and in need of attention.



Workers are pictured here removing the last of the deteriorated shingles on Thompson Cottage. While this project has been completed, the John L. Norris, Jr. Center for the Arts will be the next building to have it's roofing replaced.

Once we have raised enough for the Art Center roof we will return our focus onto completing further classroom renovations needed in the main building. We are a strong, caring community and in these unprecedented times it is more important than ever that we support each other with kindness and solidarity. It is because of this support that we were able to complete upgrades to three of the classrooms located on the third floor of the main building. The reality of an aging facility is that many of our learning environments are in need of being upgraded. LED lighting and new drop-down ceilings are needed in the third floor classrooms, which are currently fitted with ceilings original to the building.

These remodels are not simply about upgrading aging facilities; they are about ensuring our future and preserving the campus we value. Basic renovation work is also beneficial to the student's environmental perception which aides in a positive learning experience.

Gifts may be made by mailing to Melissa Hall, Director of Development, PO Box 127, Lyndon Center, VT 05850 or online at: www.lyndoninstitute.org/support-li/give-online

Thank you, in advance, for your contribution to this important project. See you on campus sometime soon.

Melissa A. Hall, '92 Director of Development

Athletics



THERE ARE NO WORDS that would do justice for our seniors who lost their spring athletic seasons at the start of 2020. But, perseverance, leadership and Viking Strong comes to mind when thinking of that graduating class. I've noted on several occasions how special I thought the Class of '20 was, and is. For me, it was lucky to have a group like that as I settled into my first year as Director of Athletics at LI. Upon graduating they also left an emblazoned trail for the three classes behind them. They showed them the spirit of LI. When present their spirit was palpable, and while onto bigger things they set the tone for this fall.

Our athletes have had to make adjustments, wearing masks while running as fast as you can on the athletic surfaces is beyond challenging but they have done so with remarkable strength. Yet, every day our young men and women show up to practice their craft and inspire with unparalleled mental and physical fortitude. The true essence of athletics is overcoming obstacles, while adapting and embracing the lessons given through sports.

Games have started with volleyball playing outside for the first time ever and if you watch from the east end of Matty Green you catch sight of the big white pillars of our school in the backdrop. It's awe inspiring how beautiful this campus really is. Spectators have been kept at a minimum due to state rules and safety. Regardless, our athletes keep working and remain passionate about the game and school they love. I'm thankful that they have gotten some semblance of normalcy. I'm thankful that when it comes to Lyndon Institute Athletics, normal means Viking Strong!

GoVikes,

Eric Berry Director of Athletics

Athletics































Postcard from abroad - Shin Nguyen, '14

I AM SHIN, STUDENT FROM VIETNAM at Lyndon Institute 7 years ago. I have just (finally!) finished medical school, and upon reflecting on this whole journey, I am grateful for the education I received at Lyndon Institute.

When at LI I got an offer to study medicine in Ireland. Unfortunately, my visa application did not work out. Fate somehow brought me to Australia. I repeated another year equivalent to grade 12th here before reapplying and got into Monash medical school in Melbourne. Today, I am writing to you from Sale, a small rural town 3 hours away from Melbourne city, where I will (hopefully) enter training to become a rural family physician. I have decided to take the road less travelled because I want to help fill the primary care shortage here and simply because I miss living in a small community like one at Lyndon.

I must admit that I was obsessed with getting a good GPA when

I was in high school, but after graduating from LI and up to now, I can still vividly recall the teachers, the friends and the conversations that stay with me, not the GPA. Over these years, I have learned that what I got out of my time at LI, was not only a good foundation of knowledge but also the ability to persevere, to think independently and to think about people around me. I just wish that I had appreciated my good times at Lyndon more. I remember and feel grateful for every single one of my teachers and coaches at LI.



Signed copies of Tammy Greenwood's new book are available November 3rd

1987

Tammy Greenwood shared on facebook that her book, Keeping Lucy, is Target's Book Club Selection for November. This summer, she signed boxes and boxes of tip-ins for the special, signed paperback edition. It's out November 3rd for those interested in purchasing a signed copy.



Mr. and Mrs. Camber and Magdalena Reeve

1990

Cynthia (Helmbreck) and Daniel Camber '90, were united in marriage on July 12, 2020 by Chaplain Eric Stuepfert. The LI teaching couple had planned a secret elopement at Eilean Donan Castle in the Scottish Highlands last April, but due to COVID-19, they rescheduled the location to the South Wheelock Freewill Baptist Church. Cindy's daughter, Magdalena Reeve, joined the couple. They surprised a small group of family and friends by announcing their wedding at a marriage themed murder mystery dinner party in August.

Jody Fried has been the executive director for Catamount Arts in St. Johnsbury, Vermont since 2008. His role is to provide and promote space for talented performers for entertaining local audiences. He has been named the Vermont Arts Council's 2020 recipient of the Margaret L. (Peggy) Kanenstine Award for Arts Advocacy. "This award is presented to an individual who has an established and well-deserved reputation in Vermont as an advocate for the arts and their impact on Vermont" – notes from the arts council.

1998

Jared Richardson and his wife Elizabeth announce the birth of their daughter, Colette Magnolia Richardson on July 8, 2020. She joins brothers Arlo and Charles.



tephen and Zachary Bigelow

LASS NOTE:

2002

Crystal (Switser) and Danny Bigelow '01, announce the birth of their son, Zachary Robert Bigelow on July 5, 2020. He joins a brother, Stephen.

2006

Lyndi (Gaskin) Medico was honored with The DAISY Award for Extraordinary Nurses for their compassionate care at the first-ever DAISY award ceremony at Northeastern Vermont Regional Hospital on August 27, 2020. The award is part of the DAISY Foundation's mission to recognize the extraordinary, compassionate care nurses provide their patients andtheir families every day. The DAISY (Diseases Attacking the Immune System) Foundation is a not-for-profit organization, established in memory of J. Patrick Barnes, by members of his family. Patrick died at the age of 33 in late 1999 from complications of Idiopathic Thrombocytopenic Purpura (ITP), a little known but not uncommon autoimmune disease. The care Patrick and his family received from nurses while he was ill inspired this unique means of thanking

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Fall 2020

nurses for making a profound difference in the lives of their patients and patient families.

2007

Monica (Aldrich) and husband, George Chamberlain announce the birth of their son, Cade Maxwell Chamberlain on September 26, 2020. He joins a brother, Jace.



Monica (Aldrich) Chamberlain and family

Jerry Schartner, Jr. and Desiree Greenwood were united in marriage on July 31, 2020.



Mr. and Mrs. Jerry Schartner, Jr. and family



2009

Elizabeth (Sanderson) and Corey Hayden were united in marriage on September 26, 2020 in a small ceremony. The couple's wedding party consisted of their daughters, Rebecca and Mackenzie.

2012

Taylor (Mosher) and Jamie Crooks '01 were united in marriage on June 20, 2020. They welcomed a baby boy, Kayden Marcus Crooks on September 12, 2020. He joins siblings Kain and Kara.



Mr. and Mrs. Jamie Crooks



The Crook's Family

Amanda (Newland) and Courtney Caputo were united in marriage on August 16, 2020. Amanda has been working as a nurse for the past five years and will soon finish her degree as a Nurse Practitioner.



Amanda (Newland) and Courtney Caputo

2013

Cassidy (Newland) and Brady Lewis '11, were united in marriage on October 3, 2020.



2016

Daniel Cliché recently finished his third-quarter time service term with the Lyndon Economic AmeriCorps Program (LEAP) serving with the Northern Vermont University-Lyndon Upward Bound program. Dan graduated from the University of Vermont in 2020 finishing out his degree in environmental engineering as a Green and Gold scholar, but actively searching for a path into the world of education. Not too soon after the completion of his AmeriCorps service term, Groveton High School posted a position for a middle and high school STEM instructor

and this could not have been a better opportunity for Dan. He has since been offered and accepted the position and although it has been a bit of a transition, Dan has enjoyed every minute of the work he has been able to do thus far. He has had an immense and direct impact on every student who has come into the Lyndon Upward Bound program over the past few years and there is no doubt that Dan has a future ahead of him in the field of education.

Sierra Dwinell graduated summa cum laude from SUNY Potsdam with a Bachelor of Arts degree in Criminal Justice Studies.

Kylie Harris graduated with a Bachelor of Science in Business Administration from Castleton University following the successful completion of the spring semester on Saturday, May 16.

Erin O'Farrell graduated Summa Cum Laude after majoring in environmental studies and minoring in women and gender studies at Bates College in Lewiston, Maine. Erin graduates as a member of Phi Beta Kappa, an organization recognized as conferring the highest undergraduate academic



Staff Sergeant Kolby Randall (on the right)

honors and as the oldest Greek letter society in the US.

Kolby Randall was selected for promotion to the rank of Staff Sergeant in the US Air Force on September 24, 2020. He is an Air Transportation Journeyman and he loads everything from people to tanks onto aircraft. Kolby is currently attached to the 621st Contingency Response Squadron at Joint Base Mcguire-Dix-Lakehurst in New Jersey.

2017

Kelsie Jardine completed her AmeriCorps volunteer work at Northern Vermont University-Lyndon's Upward Bound program. This was Kelsie's second service term as an AmeriCorps LEAP (Lyndon Economic **Opportunity AmeriCorps** Program) member serving with Upward Bound where she assisted the program in ensuring a successful summer program that went virtual for first time ever. Kelsie was scheduled to return to Thomas College in Waterville, Maine this fall to begin her senior year. She is working towards her bachelor's degree in Education and plans to spend her career teaching high school math. Typically, this would be the year that Kelsie would spend student teaching to earn the remaining credits necessary to obtain a bachelor's degree. However, she was offered a job teaching Statistics Calculus, Pre-calculus and Algebra Two at Lee Academy in Lee, Maine.

This is an opportunity for Kelsie to begin her teaching career early, and this will allow her to graduate from Thomas at the end of the year and get her teaching license.

2019

Connor McClure is serving as a College of Nursing and Health Sciences peer mentor for the 2020-21 academic year. Known as "LINKS," mentors provide first-year students with friendship, guidance and a connection to the UVM community.

Do you have news to share in a future issue of the Lyndon Institute Viking Voice? If so, contact heather.wheeler@ lyndoninstitute.org.

CLASS NOTES

Annual Giving Report 2019-2020



The Annual Giving Report provides an opportunity for the extended LI community to look back at the previous school year and recognize those who supported efforts to strengthen the School and its diverse programs. Gifts to Lyndon Institute totaled \$543,641 for the fiscal year July 1, 2019 – June 30, 2020 in the form of cash, stocks, in-kind gifts, matching gifts, gifts in memoriam, and scholarships. With your support our students continue to receive the tools they need to succeed today and in the future.

Leadership Circle (\$25,000.00 +)

Laura & Richard Ashton 1961 *Phyllis Burbank 1943 *Pauline Conner Christy 1945

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Care was taken to ensure the accuracy of the information in this report, but we recognize that mistakes do occur. If you were a donor in 2019-2020 and your name was inadvertently misspelled, omitted or listed in the wrong place, please forgive us and let us know so that we can correct our records.

E.

下海道

* Denotes deceased donor

In Memoriam



Joan (Deos) Cote '48 of Lyndonville, Vermont on November 1, 2029



Shirley (Rexford) Temple '48 of East Burke, Vermont on July 17,2020



Wayne U. True '52 of Candler, North Carolina on November 19, 2019



Rosalyn (Moore) Gilman '53 of Lyndon, Vermont on October 10, 2020



Albert L. Borsodi '58 of Waterford, Vermont on June 3,2020



Virginia "Doreene" (Peck) Deos '49 of Lyndonville, **Vermont on** March 14, 2020



Richard M. Cassady '54 of Whitefield, New Hampshire on June 5, 2020

Joanne "Jo" Washburn '55 of Pullham, Washington on



Marlene "Merle" (Ash) Taylor '51 of St. Johnsbury, **Vermont on June** 23, 2020



Marguerite (Guenet) Wright '51 of Centerville, **Ohio on July 4**, 2019

Ethel (Norcross) **Crane '52 of East** Washington, New Hampshire on March 3, 2020



Deanna (Blake) Wheeler '55 of Lyndonville, Vermont on June 29, 2020

September 15,

2020

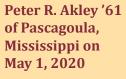


Willis "Bill" K. Fifield '57 of South Hero, Vermont on September 10, 2018

Lucy (Blake) Gaskell '58 of West Sand Lake, New York on September 26, 2020



Joyce (Peak) **Ingalls Madison** '59 of Belton, Texas on May 15, 2020



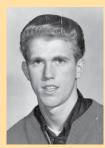


Sandra (Pelow) Lang '61 of **Orlando**, Florida on September 9, 2020

Regina (Peck) Lee '61 of **Ooltewah**, Tennessee on September 12, 2020



Judith (Ramsdell) Cushman '64 of St. Johnsbury, Vermont on September 21, 2020



Edward-Paul Jarrosak '65 of Lyndonville, Vermont on September 5, 2020



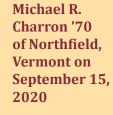
Malcolm R. Davis, Jr. '66 of Lyndonville, Vermont on April 3, 2020





Beauvais '69 of Lynn, Massachusetts on August 8, 2020

Starr (Fluery)



Raymond A. Peltier '74 of Bethlehem, New Hampshire on September 27, 2020

Terri L. Nelson '75 of Sheffield, Vermont on September 28, 2020



Nellie (Mitchem) Noble '76 of Granby, Vermont on June 10, 2020



Dor Giln St. J Ver Aug 198

Donna (Miller) Gilman '78 of St. Johnsbury, Vermont on August 24, 2020 1980

James W. Gilman '80 of Lyndonville, Vermont on August 3, 2020



Jeffrey S. Johnson '84 of Sutton, Vermont on September 25, 2020



Kevin A. Deth '98 of West Burke, Vermont on August 29, 2020



Jeremy G. McFarland '98 of Bridgewater Corners, Vermont on April 6, 2020



Alice (Gilman) Randall '67 of North Troy, Vermont on June 6, 2020



Anna (Michaud) Cowen '68 of Natick, Massachusetts on April 21, 2020



Cheryl (Degreenia) Giguere '69 of Lyndonville, Vermont on June 9, 2020





PO Box 127 168 Institute Circle Lyndon Center, Vt 05850

Spirit Week

