

Upward Bound at Lyndon Institute

Upward Bound (UB) at Lyndon Institute (LI) is a TRIO program, federally funded through the U.S. Department of Education. Upward Bound is committed to providing 60 LI students in grades 9-12 the academic experience, college preparatory classes/experiences, and support needed to succeed in college immediately after high school.

Students participating in the UB program at LI are required to meet the following criteria:

- Be citizens or nationals of the United States, or permanent residents.
- Be the first in their family to pursue a college degree (neither parent/guardian has completed a 4-year college degree) **and/or** meet federal income guidelines as set by the U.S. Department of Education.

Services for Students:

- Class advising
- Academic skill-building, study skills
- SAT test preparation and fee waivers
- Career exploration and college search and application assistance
- Financial aid information, including financial literacy and assistance with submitting all financial aid forms.
- College visits and other field trips
- Opportunity to participate in a summer program that will include: college preparatory course work, SAT prep, volunteer work (with a monetary stipend), additional college/field trips and other fun activities to promote personal growth to further prepare for college.

Services for Parents/Guardians/Families:

- College planning information and support
- Assistance with the financial aid process and application

Application Process:

- The student fills out their information on the application, requests one teacher recommendation, and submits the writing section.
- A Parent/guardian completes their personal information section, the family financial statement section and submits supporting documentation.
- O Student & Parent/guardian Meeting: An Upward Bound staff member will meet with each applicant and their parent/guardian(s) to discuss the student's interest and commitment to the program and answer any questions.

If you have questions please call Lindsay Carpenter, UB Director, at (802) 535-3634 or Paige Carr, UB Student Development Coordinator, at (802) 535-3663



Student Information (Please print clearly and use dark ink)

Legal First Name:		MI: Last Name:	
Preferred Name:	Preferred Pronouns:		
Date of Birth:	Gender assigned at birth: Male Female		
Citizenship status: US	Citizen Permanent	Resident	
Social Security Number:			
Mailing/Home Address:	Street Name/PO Box	Apt #	Town
Student Email Address:			
Primary/Home Phone #	ne Phone # Cell Phone #		
Preferred Method of contac	ct: E-Mail Vo	oice Call Text	
Student's Ethno-Racial Bac	kground (optional)		
Check C)ne	Check All	I That Apply
☐ Hispanic or Latino		American Indian or Alasl	ka Native
☐ Non-Hispanic		Asian	
		☐ Black or African America	an
		☐ Native Hawaiian/other P	acific Islander
		White	
What services are you mos	t interested in receiving	? (Check all that apply):	
☐ Academic Advising	SAT/ACT Test Prep	o ☐ Study Skills	☐ Financial Aid info
☐ College visits	College research	☐ Career explorat	ion Uolunteering
☐Writing Assistance	☐Summer programm	ing 🔲 Educatio	nal/cultural experiences

Student Writing Section



Ple

ase	e answer the following questions. You can answer in the space provided or on a separate sheet of paper.
1.	What is important for the Upward Bound program to know about you? Include your hobbies, talents, what you like to do in your spare time, your experiences with school, favorite classes, and any after school activities you participate in. If you know what you want to do after high school (college, career) please share that as well.
2.	As an Upward Bound student, you are making a commitment to participate in Upward Bound activities throughout the school year as well as the summer program. Please share why Upward Bound would be a good opportunity for you.
3.	Is there anything else you would like the Upward Bound program to know about you when considering your application?

Eligibility & Parent/Guardian Information



Student lives wi	th (Adult 1): Full Name:
Check one:	☐ Biological Parent ☐ Adoptive Parent ☐ Step-Parent ☐ Legal Guardian
	☐ Foster Care ☐ Other:
	Cell Phone:
Home Address:	
City:	State: Zip Code:
Presently Worki	ng? (Check one)
Highest Level o	Education Completed:
☐ Elementa	ry 🗌 High School 🔲 Some College 🔲 4-Year College Degree or higher
*Note:	If the student only resides with one adult, this section does not need to be completed
Student lives wi	th (Adult 2): Full Name:
Check one:	☐ Biological Parent ☐ Adoptive Parent ☐ Step-Parent ☐ Legal Guardian
	☐ Foster Care ☐ Other:
Home # Email:	Cell Phone:
Home Address:	
City:	State:Zip Code:
Presently Worki	ng? (Check one)
Highest Level o	Education Completed:
☐ Elementa	ry



Income Verification

Upward Bound is required to report on the income level of all participants. Please identify the total number of people that live in your household and use information from the last tax year's return to report your **TAXABLE** income (located on line 15 of the 2021 1040 form). **This information will be kept confidential.**

Number of people (including the student) currently living in the household:
Did you file taxes in 2022?
Taxable income (located on line 15 of the 2021 1040 form) please check one:
□ \$0 - \$21,870 □
☐ \$21,871 - \$29,580
\$29,581 - \$37,290
\$37,291 - \$45,000
\$45,001 - \$52,710
☐ \$68,131 - \$75,840
\$75,840 or more
Is the student a ward of the state? Yes No No If YES, you do not need to complete the following question:
Do you receive income from any of the following agencies?
Child Support Social Security Free/Reduced School Lunch TANF/REACH UP
☐ Disability ☐ Veterans Benefits ☐ Unemployment
Is there any additional information that might have an impact on your finances or this student's ability to furthe their education?



Certifications and Signatures

Please check each box after agreeing to each statement:

I/We certify that the information provided on the application is true and correct to the best of my/our knowledge.
I/We certify that the information provided concerning citizenship is accurate.
I/We authorize the release of my school records (transcripts, standardized test scores) to the LI UB program.
I/We consent to the disclosure of any personally identifiable information as defined by FERPA of my education records to the LI UB program staff for the purposes of confirmation of my postsecondary enrollment status. This authorization will remain in effect for six years following my high school graduation.
I/We authorize the release of my school and free/reduced lynch records to the LI UB program.
I/We authorize the release and exchange of student financial aid information from colleges and the federa government to the LI UB program.
I/We authorize the release of college enrollment status to the LI UB program for up to six years after graduation.
I/We understand that the completion of this application does not guarantee acceptance into the LI UB program.
I/We understand that the information provided on this application will be held in confidence by the LI UB program.
I/We authorize the use of my image in LI UB publications and media releases.
I/We authorize LI UB to transport my child on LI UB field trips or if a situation arises and no other transportation is available for the student to get home after UB programming.
I/We understand that if I need accommodations for a disability to participate in LI UB, or any of its scheduled activities, I/we must contact the UB office at (802) 535-3634 at least 30 working days prior to the activity.
Parent Signature & Date Student Signature & Date

Parent Signature & Date

Student Signature & Date



Applicant: After filling in your name and grade, please give this form to a teacher who can assess your academic achievements and potential for success in completing high school and pursuing a college degree.

Student Name (First & Last):	Grade:	Date:
To the Teacher: This student is applying for the LI	Jpward Bound program. Thi	s college preparatory
program is designed for students with academic poter	ntial who need additional aca	ademic support in order to
complete high school and enroll in a post-secondary	educational program. Your v	aluable comments will assist

Please leave the completed form in Lindsay Carpenter's mailbox or scan and email it to her at lindsay.carpenter@lyndoninstitute.org. If you have any questions please email or call 802-535-3634.

1. Please rate the student according to the criteria listed below.

the UB staff in making a decision. Thank you!

Response Items	Low	Medium	High	Unsure
Assertiveness				
Commitment				
Creativity				
Curiosity				
Decisiveness				
Enthusiasm				
Grit				
Integrity				
Leadership				
Maturity				
Punctuality				
Work Habits				
Study Habits				

Teacher Recommendation (Continued)



Name:	Signature:
	_
7.	Is there anything else you would like to share about this student as it relates to their consideration for the LI Upward Bound Program?
	At this time, the student has not yet exhibited potential for success in a post-secondary educational program.
	Has the potential for success in a post-secondary educational program.
6.	In your opinion, this student (check all that apply):
5.	How long have you known this student?
4.	Please describe specific activities, attitudes, and abilities that appear to you to be especially noteworthy
3.	What are this student's academic needs?
2.	What are this student's academic strengths?